

STRATEGIC PLAN  
2021 - 2023

RAISING TOMORROWS  
**THINKERS & LEADERS**





Devoted.

Reflective.

Compassionate.

# A New Chapter...

*Muslim families opt to send their children to Islamic schools predominantly for religious reasons, but what is it exactly that Islamic schools provide their communities?*

Recent research suggests that there is a growing trend among Islamic schools where academic standing is preferred as their highest priority. Research also demonstrates a strong criticism from students against the effectiveness of their Islamic Studies curriculum, often lacking the suitability and depth of knowledge. This research provides sound insight as to where the sector currently situates itself. These findings unveil more questions than answers.

It is in this climate that Irfan College is attempting to strike a balance and provide a wholesome and holistic educational experience. In the next chapter of our College's journey, we aim to cultivate an environment that fosters a robust academic culture centred around learning whilst acknowledging the unique stories and backgrounds of our students. We also aim to facilitate a learning experience that is embedded in the Islamic tradition, where there is an organic cohesion between that which is deemed as 'secular' and 'Islamic' knowledge.

We are also mindful of the time we inhabit and the rapid changes that are taking place, particularly with advances in artificial intelligence, information and media technology. Irfan finds itself in a situation where it needs to consider the ever changing landscape of career demands and employment prospects as predictions show 40% of existing university degrees could become obsolete in a decade.

We pray and ask Allah (swt) that this strategic plan will be of benefit to our school community and render fruit, inshaa'Allah.

*Ali Arabaci*

**Principal**

# Our Guiding Statements

## Vision

Raising thinkers & leaders who have confidence in their Australian-Muslim identity, with a deeply rooted motivation to actively do good in the world.

## Mission

Move from being a young Islamic school to a nurturing and supportive place of holistic learning. We will achieve this by creating a culture of effective and passionate teaching built on positive relationships and sincere concern for each individual student, embedded in an Islamic framework.

## Values

Personalised Care, Community, Ihsaan (Spiritual Excellence) and Diversity

## Motto

Advance Through Knowledge





## ILLUMINATING ATTRIBUTES

النَّسِاطُ  
جَلَّالٌ مُخْتَلِئٌ

### THE EXPANDER

Facilitating growth through learning in a joyful environment that inspires love for Allah.

الْمِصْوِيُّ  
جَلَّالٌ مُخْتَلِئٌ

### THE FASHIONER

Shaping the future of our students in a positive way by recognising each as a beautiful creation of Allah.

الْجَلِيلُ  
جَلَّالٌ مُخْتَلِئٌ

### THE MAJESTIC

Reaching for excellence and not being limited to what others expect can be achieved.

# Graduate Attributes



*By the end of the Irfan experience, graduates will embody the following graduate attributes:*

Social Resilience

Concern & Care

Middle Path

Knowledge & Love of Allah and His Messenger Muhammad

Sense of Wisdom

Global Agency

Leadership





## Teaching and Learning

**To enhance teaching and learning through the implementation of evidence based frameworks, reflective practice and aligning teaching and learning with Islamic worldview**

- Provide continual high-quality professional learning for teachers throughout their career stages and timely feedback and mentoring.
- Review the current curriculum and identify opportunities for refreshing content and expanding the range of learning experiences within and beyond the classroom.
- Review assessment measures, frequency and approaches to ensure student growth and achievement.
- Research methods and learning frameworks to incorporate consistent teaching strategies which are proven, innovative and encourage students to strive for excellence.
- Establish processes of systematic collection, analysis, examination and interpretation of student data to



## Student Wellbeing

**To maintain the positive welcoming environment and strong emphasis on students sense of belonging to the whole school community**

- Develop skills, knowledge and attitudes of all Irfan College staff to model positive, values-based interactions and relationships.
- Seek opportunities to incorporate activities designed to actively shape students' cooperation, cyber safety, engagement, time management, character and leadership skills.
- Identify successful transition strategies and develop consistent processes throughout students schooling.
- Review student wellbeing policy to align with the Islamic worldview of the child that reflects Prophetic teaching and values.





## Staff Wellbeing

**To provide supportive programs that foster a positive collegial culture and wellbeing**

- Provide role specific information, training to enable all employees to consider their existing skills, knowledge and experience to support individual needs over time.
- Create an environment where staff wellbeing is integrated into daily practices and celebrates success and maintains sense of community.

## Faith

### To further enrich the faith priorities of the College by refining the Islamic Studies curriculum and department

- Continue with professional development of Islamic pedagogy to enhance teacher knowledge and confidence in integrating Islamic worldview and practices across all learning areas.
- Maintain the momentum of current knowledge learnt in integrating Islam across all learning areas by revisiting previous courses offered and unpacking current practices.
- Enhance the current Islamic and Quran Department curriculum to ensure student outcomes and parents expectations are met.





## Resources

### To maintain the quality of educational resources and explore opportunities to enhance the facilities of the College

- Review viability of single stream K-12 school and determine potential expansion in Sydney.
- Review current education program expenditure and determine effectiveness of such programs and resources.
- Prioritise facility upgrades, human resources and education program needs.



[www.irfancollege.nsw.edu.au](http://www.irfancollege.nsw.edu.au)